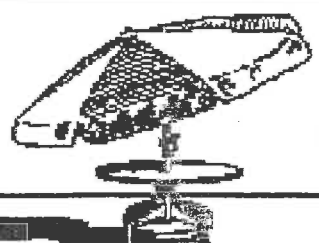


# Gehen wir ins Café!



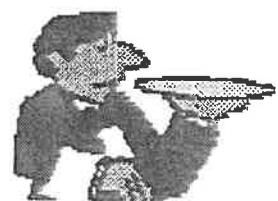
## Activity Description:

To experience *die deutsche Kultur*, you must prepare for dining in a Restaurant or Café. To order food, travelers will most likely have to communicate *auf Deutsch* (never assume that employees will automatically speak English). Groups of students will act of the following skit. Do not “scrip” the scene word-for-word. Prepare orally and be ready to improvise if someone should forget a line! *Viel Vergnügen!*

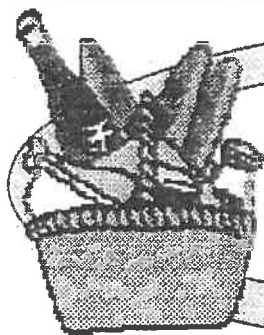
Two friends have just met for *das Mittagessen* at a sidewalk Café in Hamburg. The friends then have a brief conversation (school classes, boyfriends, weekend plans, family, etc). A waiter greets them and shows them to a table; menus are distributed (you won't see the menu until this point), and the waiter leaves. The friends browse the *die Spiese Karte* (the menu) and discuss foods that they like and/or dislike. The waiter returns shortly to take the orders; the group then waits and chats (typical “teen” talk) while the waiter prepares the orders. Upon returning with the order, *der KellnerIn hat sich geirrt* (made a mistake) and the customers must convey what is wrong. Then, one customer asks for the *Rechnung* (the bill) and pays. In a German bill, *das Trinkgeld* (the tip) is included (10-15%); however, it is customary to round up a bit further. *Zum Beispiel: Eine Bratwurst mit Sauerkraut kostet 6,50€. Sie sagen: 7€, bitte.* Then the waiter gives you change from 7, not from 6,50. Or, you give 7€ in coins and say “*Stimmt schon*” (ok as it is). The friends realize they are late for class and must hurry (mention what class and a comment about the class).

## Primary Activity Standard: Communication: Standard 1.3

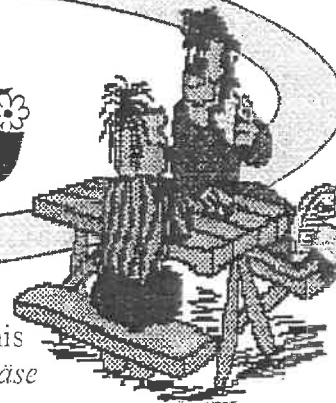
Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.



	Ausgezeichnet	Es geht	Braucht hilfe
Memorization	All lines were memorized or a note card with only keywords was used sporadically. 5	Stumbled 2 or more times, or sentences were written on the note card. 4 3 2	Needed to get assistance, and completely relied on note card. 1 0
Shared involvement of group	Each member of the group has an equal part in preparing and performing the skit. 5	One member of the group does very little in preparing or performing the skit. 4 3 2	One member of the group does all the work in preparing and performing the skit. 1 0
Required Elements	Student included all required info (chat, likes/ dislikes, ordering, chat, what's wrong, paying, tipping, late for class) 10 9	Skit incorporates information, but there is some missing. 8 7 6 5	Skit does not incorporate all the required material. 4 3 2 1 0
Correctness of German	German grammar used is correct. A real waiter would understand your German! 10 9	German grammar used is mostly correct (3-8 errors). A real waiter would struggle but understand your German. 8 7 6 5	German grammar has vast errors. A waiter agent would not be able to understand many of your statements. 4 3 2 1 0
Pronunciation	All words were pronounced correctly. 5	3-5 words were pronounced incorrectly. 4 3 2	More than 5 words were pronounced incorrectly. 1 0



# Ein Picknick

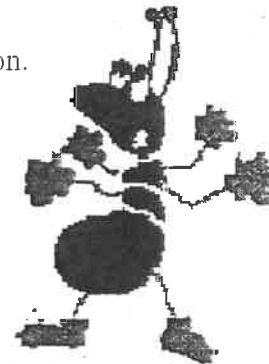


## Activity Description:

*Wir machen ein Picknick!* One of the greatest pleasures in this World is stopping at a little *Markt* in *München* for some *Brot* and *Käse* and then having a little *Picknick im Freien* (oder *im Park*).

Working with a partner, your task is simply to have a picnic (there won't be any ants, just your classmates). Spread a blanket and develop a conversation in which you discuss the following items. First establish for the audience where you are having your picnic – *im Park?* *am Strand?*, *beim Stadium?* As you sit down, make some statements about the weather. Your main goal is to talk about what you have brought to eat and drink. Using sequencing words (*zuerst, dann...*) make statements about foods and drinks you have brought to eat and drink (use *ich finde* or *schmeckt*). Tell the audience how they taste and make statements about foods and drinks that you like and those that you do not (use *gern* and *nicht gern*)

Finally, what would a good *Picknick* be without some conversation. Talk about your family, plans for the weekend, furniture in your room, clothing, and/or a person you like and their description. These events may be fictional or real. In this section use at least 5 different verbs that we have previously studied in class. Vary your sentences and demonstrate how you are about to talk with authority about numerous topics. When it starts to rain, complain and leave!



	Ausgezeichnet	Es geht	Braucht Hilfe
Memorization	All lines were memorized or a note card with only keywords was used sporadically. 5	Stumbled 2 or more times, or sentences were written on the note card. 4 3 2	Needed to get assistance, and completely relied on note card. 1 0
Requirements:	Students discuss location, weather, likes and dislikes of foods/drinks in detail. Sequencing words and degrees of like were used. 10 9	Students discuss likes and dislikes of foods/drinks but only with a few details. 8 7 6 5	Students discuss likes and dislikes of foods/drinks with great difficulty. 4 3 2 1 0
Conversation & grammar	Students include a great cohesive conversation about themselves. Both partners talked equally. There were no mistakes 10 9	Students include a conversation about themselves. One person talked more than the other. There were 3-10 mistakes. 8 7 6 5	Students include a fragmented conversation about themselves. One person talked more than the other. There were many mistakes. 4 3 2 1 0
Pronunciation	All words were pronounced correctly. 5	3-5 words were pronounced incorrectly. 4 3 2	More than 5 words were pronounced incorrectly. 1 0
Verbs:	Conversation included at least 5 different correctly conjugated verbs. 5	Conversation included 3-4 different conjugated verbs. 4 3 2	Conversation included 0-2 different conjugated verbs. 1 0