

Essenfreund

Object:

to create an Essenfreund and then label the foods on him as well as the colors. Then review your previous grammatical concepts to write about him.

Procedure:

1. create your Essenfreund using only foods. (example: broccoli for arms)
2. Label all the body parts using the correct definite articles. (der Brokkoli)
3. Label all the colors of the body parts (grün)
4. After your Essenfreund is drawn and colored write an article about him/her. Include:
 - A. what is their name
 - B. how old are they
 - C. their birthday
 - D. where are they from
 - E. What do they do in their free time (using TVPR)
 - F. Use gern (lieber, am liebsten)
 - G. use a modal verb
 - H. use a conjunction
 - I. sentence in past tense (what your friend did yesterday)
 - J. use a preposition. (tell me what food is next to or on top of another or....)

Essenfreund	Wunderbar!	Es geht!	Nicht so gut!
Essen	All of the foods are labeled with the correct name and gender 5 4	3/4 of the foods are labeled with the correct name and gender 3 2	Half or less the foods are labeled with the correct name and gender 1 0
Farben	All of the colors are labeled correctly 5 4	3/4 of the colors are labeled correctly 3 2	Half or less of the colors are labeled correctly 1 0
Saetze	9 or 10 sentences are written & all topics covered 10 9	8, 7, 6, 5 sentences are written, topics are forgotten 8 7 6 5	4 or fewer sentences are written, topics are forgotten 4 3 2 1 0
Grammatik	All sentences are written correctly 15 14 13	Most of the sentences are written correctly 12 11 10 9	To few of the sentences are written correctly 8 7 6 5
Schönheit	Your friend looks beautiful and it looks like you spent time making it. 5 4	Your friend looks pretty good and it looks like you spent some time making it. 3 2	Your friend looks like (s)he needs help 1 0