



**Activity Description:**

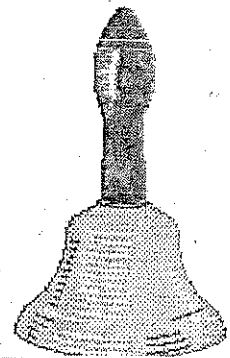
You've bought new school supplies and maxed-out your parents' *Kreditkarte* (credit card) on new clothes at the mall. It must be time to head back to school. Each new year brings new classes and new teachers. Obviously, your *Detuschklasse* will be one of your favorites! *Herzlich willkommen!*

Imagine that you have just returned home after your first day of school. Your parents want to know all the details. Each student will describe for a parent (in this case, your teacher) die Fächer he or she is taking. Begin by using your sequencing words (*zuerst habe ich...*) or by using the time (*Um halb acht habe ich*). Then tell the name of der/die Lehrer(in) for each class (including Herr or Frau).

Also, give a brief description of the class using various adjectives (*interessant, langweilig, einfach, schwer, die Allerbeste, etc.*). When giving this description, use a combination of affirmative and negative statements.

**Primary Activity Standard: Communication: Standard 1.3**

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.



	ausgezeichnet	Es geht	braucht hilfe
Memorization	Note card is minimally used. No sentences on card. Student is able to improvise when needed 5	Note card is often used and relied on. Some sentences on note card. 4 3	All lines are simply read from notes; student is not able to improvise. 2 1 0
Classes & teachers	Student gives all classes in German (great pronunciation) and includes names of teachers for each (including proper title) 10 9	Student has 2 to 3 errors either with pronunciation or titles when giving classes and teachers names 8 7 6 5	Student has more than 3 errors wither with pronunciation or titles when giving classes and teachers names. 4 3 2 1 0
Use of Adjectives	Student uses at least one adjective to describe each class. Student uses both positive and negative adjectives 5	Student has pronounced adjectives incorrectly or forgot an adjective 4 3	Student has pronounced adjectives incorrectly or forgot adjectives 2 1 0
Time	Student tells when each class occurs using proper time or sequential numbers. 5	Student has pronounced time incorrectly, forgot V2, or formed the sentence wrong 4 3	Student has pronounced time incorrectly, forgot V2, or formed the sentence wrong 2 1 0