



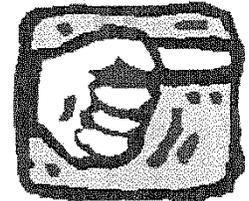
Activity Description

Bitte, wo ist die Bank? What would happen if you got lost in Berlin? What would happen if you were looking for *Potsdamer Platz* to see where the Wall had been torn down, but you don't know where it is? Yes, you may actually need to ask for directions *auf Deutsch*!

After studying words for common buildings/locations in a city (*das hotel / das Museum*) and directional words and phrases (*Gehen Sie nach rechts, nach links, geradeaus*), each student will demonstrate that he or she can both understand and give directions *auf Deutsch*.

On the back of this sheet is a map. One person will ask how to get to a location. The other person will give directions. While the asker is receiving the directions they must follow the directions on the map with their finger. When this is completed, the roles reverse. The partner will then ask how to get to a location and the other person will give directions. While the asker is receiving the directions they must follow the directions on the map with their finger. Don't be afraid to say, "*Wiederholen Sie, bitte!*"

Students must correctly pronounce the words for city buildings and use a variety of directional words and phrases.



	ausgezeichnet	Es geht	braucht hilfe
Memorization	Note card is minimally used. No sentences on card. Student is able to improvise when needed 5	Note card is often used and relied on. Some sentences on note card. 4 3	All lines are simply read from notes; student is not able to improvise. 2 1 0
Grammar & Pronunciation	Student correctly uses and pronounces directional phrases and buildings. 10 9	Student uses and pronounces most directional phrases and buildings correctly. 8 7 6 5	Student incorrectly uses and pronounces directional phrases and buildings. 4 3 2 1 0
Getting directions	Student correctly asks how to get to a location, and follows all directions and arrives at destination. 5	Student correctly asks how to get to a location, and follows most teacher directions but still arrives at destination. 4 3	Student incorrectly follows teacher directions, arriving at the wrong destination. 2 1 0
Giving directions	Student correctly gives directions that lead listener to the desired destination. You incorporated at least 3 directional turns. 5	Student correctly gives most directions that lead listener to the destination. 4 3	Student incorrectly gives directions that lead listener to the wrong destination. 2 1 0

