

RECOMMENDED FOR STUDY:

- Read through your Notebook every night
- Practice using worksheets in your notebook.
- Look over homework packets/workbook pages.
- Use the webpage www.whsgerman.com to practice

FORMAT OF TEST

- Approx 100 matching multiple choice questions
 - 6 hören sections, 4 lesen sections, 25 grammar questions
- Write an essay based off of the picture

➤ **Kapitel 1: Vorsprung**

- Can you ask for someone's name and give them yours?
- Do you know different ways to say hello and goodbye and which ones are formal?
- Can you ask how someone is feeling and give multiple answers?
- Do you know all of your school supplies?
- Can you say 'the' and 'a' in German as well as the proper endings?
- Do you know the alphabet in German?

Aktivitäten:

A. Answer the following questions

Wie heißt du? _____

Wie heißt er? _____

Wie geht's? _____

B. Answer the questions. There may be more than one answer

1. you write with this _____
2. you write in this _____
3. use this to hang things on the wall _____
4. use these to keep papers together _____
5. When you don't want something anymore you throw it here _____
6. The teacher writes on this _____
7. You look out this to see if it is sunny. _____

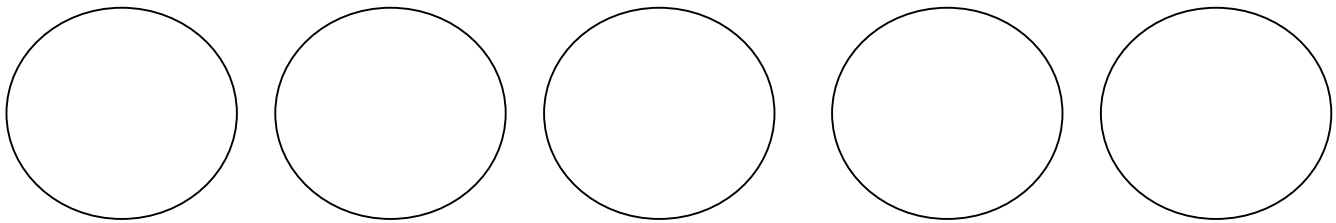
C. What are the polite ways to say „hello“and „good-bye“?

1. _____
2. _____
3. _____
4. _____
5. _____

Circle ein/eine or mein/meine in the Nominative case: (no ich, du, er, sie, es...)

1. der Apfel : ein/eine
2. die Orange: ein/eine
3. das Baby: ein/eine
4. die Mutter: mein/meine
5. der Vater: mein/meine
6. der Onkel: mein/meine
7. die Kusine: mein/meine

D. Make a face in each circle and use a word to describe how they are feeling.



➤ Kapitel 2: Du und ich

- Do you know all of your numbers?
- Can you ask how old someone is and tell them how old you are?
- Can you ask when someone has a birthday and tell them when yours is?
- Can you ask about where someone lives and tell them where I live?
- Can you recite your months, seasons, and days of the week?
- Can you tell time?
- Can you conjugate heißen, sein, haben, kommen?

Aktivitäten:

A. Write these numbers:

- | | |
|---------------------------|-------------------------|
| 1. _____ siebenundzwanzig | 4. _____ zwei |
| 2. _____ achtzehn | 5. _____ dreiundsechzig |
| 3. _____ sechzig | 6. _____ einundsiebzig |

B. Spell out these numbers.

- | | |
|-------------|-------------|
| 1. 32 _____ | 4. 6 _____ |
| 2. 12 _____ | 5. 81 _____ |
| 3. 70 _____ | 6. 29 _____ |

C. Write out when these people have their birthdays

1. April 28 _____
2. June 3 _____
3. August 20 _____
4. December 7 _____

D. Answer the questions

Wann hast du Geburtstag? _____

Wie alt bist du? _____

Wie alt ist er? _____

Wo wohnst du? _____

Wo wohnt er? _____

E. What time is it?

6.45

10.10

21.00

F. Write the months and days of the week before and after the given month

_____ Januar _____

_____ Mai _____

_____ September _____

_____ Juli _____

_____ Mittwoch _____

_____ Freitag _____

G. What do the following words mean in English and what are the est ten ten endings?

ich I e

du _____ _____

er _____ _____

sie _____ _____

es _____ _____

wir _____ _____

ihr _____ _____

Sie _____ _____

sie _____ _____

➤ Kapitel 3: Wer? Wie? Wie viel?

- Do you know all of your family member vocabulary
- Can you sing the possessive rap and know what everything means (mein, dein, sein, ihr, sein,...)?
- Can you describe family members or pets?
- Do you know all of your pet vocabulary
- Do you understand when to use der changes to den and the rest stay the same?
 - when a word is the object

Aktivitäten

A. Circle ein/eine or mein/meine/meinen in the Accusative case: (there is ich, du, er, sie, es...)

1. der Bleistift: ein/eine/einen
2. die Garage: ein/eine/einen
3. das Wohnzimmer: ein/eine/einen
4. die Kirche: ein/eine/einen
5. das Kino: ein/eine/einen
6. der Kuli: ein/eine/einen
7. die Oma: ein/eine/einen

B. Translate the words into English

1. die Urgroßmutter _____
2. der Wellensittich _____
3. der Hund _____
4. der Stiefbruder _____
5. die Halbschwester _____
6. die Schlange _____
7. der Vogel _____
8. der Vater _____
9. die Tante _____
10. das Pferd _____

C. Translate the sentences

1. Her aunt is smart. _____
2. Sie ist groß. _____
3. Our sister is mean. _____
4. His sister is pretty. _____
5. Her cat is dirty. _____

D. Translate

1. Meine Mutter hat braune Haare. _____
2. Er hat eine Brille und blaue Augen. _____
3. Sie hat lange, schwarze Haare. _____
4. Dein Onkel hat eine Glatze! _____
5. Er wohnt auf einem Bauernhof! _____
6. Er hat rote Haare. _____
7. Ich finde rote Haare hässlich. _____
8. My grandfather has glasses. _____
9. He has shrot hair. _____
10. I have a big mouth. _____
11. I have a small nose and small ears. _____

➤ Kapitel 4: Ich bin einfach so!

- Do you know all of the animal vocabulary?
- Do you know your colors?
- Can you describe someone's eye color, hair length, hair color, size of nose, mouth and ears?
- Can you describe an animal or person?
- Do you know how to use a dictionary?

Aktivitäten

A. What colors are these objects? There may be more than one answer

1. German flag _____
2. US Flag _____
3. Grass _____
4. Stop sign _____
5. Sun _____
6. Snow _____
7. Your *Notizbuch* cover _____
8. Wilmot's school colors _____

| German name | Plural | English Name |
|----------------|--------|--------------|
| 1. e. Biene | | |
| 2. r. Adler | | |
| 3. r. Dachs | | |
| 4. r. Löwe | | |
| 5. r. Waschbär | | |
| 6. s. Schaf | | |
| 7. r. Hund | | |

➤ Kapitel 5: Meine Umgebung

- Can you tell me what kind of house you live in?
 - in einer Wohnung...
- Can you tell me in what general location you live in?
 - um die Ecke.....
- Can you describe your house?
 - klein, sauber, dunkel....
- Can you tell me what you think of your house
 - Ich finde das Haus schön.
- Do you know all the rooms in a house?
- Can you use *es gibt* correctly?
- Can you conjugate *finden*?

Aktivitäten

A. Match:

- | | |
|---------------------------------|-----------------------------|
| 1. in a cottage ____ | a. alt |
| 2. in an apartment ____ | b. in einem Bungalow |
| 3. on a farm ____ | c. bequem |
| 4. in a duplex ____ | d. die Treppe |
| 5. in a single family home ____ | e. kaputt |
| 6. in the country ____ | f. in einer Wohnung |
| 7. far from here ____ | g. neu |
| 8. the living room | h. weit von hier |
| 9. the elevator ____ | i. in einem Doppelhaus |
| 10. the stairs | j. in einem Einfamilienhaus |
| 11. old ____ | k. der Aufzug |
| 12. new ____ | l. auf einem Bauernhof |
| 13. broken ____ | m. groß |
| 14. comfortable ____ | n. unbequem |
| 15. big ____ | o. klein |
| 16. small ____ | p. auf dem Land |
| 17. uncomfortable ____ | q. das Wohnzimmer |

B. Can you write 2 sentence telling me what there is in my classroom?

Es gibt _____

Es gibt _____

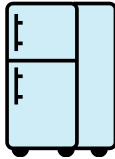
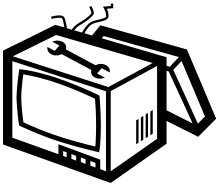
➤ Kapitel 6: Meine Sachen

- Do you know all the items located in a house
- Can you describe items in a house
- Do you know your prepositions
 - an, auf, hinter...
- Do you understand the endings after the prepositions
 - der → dem; die → der; das → dem;



Aktivitäten

- Can you draw all your prepositions around this box?
- Can you tell me what the following pictures are with correct gender (die, der, das)?



- Use the correct article in the sentences.
 - Der Käfer ist über _____ Schrank.
 - Der Käfer ist unter _____ Telefon.
 - Der Käfer ist an _____ Tafel.

➤ Kapitel 6-5: Kleider machen Leute

- Do you know all of your clothing vocabulary?
- Can you describe items of clothing?
- Can you conjugate passen, gefallen, kosten, kaufen, möchten, nehmen, anziehen, anprobieren, aussehen, tragen?

- Write sentences about what you are wearing today.

- use the following verbs in sentences

anprobieren _____

anziehen _____

aussehen _____

finden _____

gefallen _____

kaufen _____

kosten _____

möchten _____

nehmen _____

passen _____

tragen _____